

HIMALAYA WOOD BADGE- TRAINING STUDY

QUESTIONNAIRE FOR BULBUL SECTION

Part A is compulsory. Answer both the questions

Choose any two from Part B and two from Part C.

Totally answer six questions. The answer should be descriptive with necessary sketches / photo and illustrations.

PART A

1. What is the practical value of Bulbul promise? How will you motivate your Bulbuls to adopt Bulbul promise in their daily life? Explain different ways.
2. "Ceremonies play important role in the Bulbul activities." What are the ceremonies of Bulbuls? Explain the difference between "flying up" and "Going up" ceremony? Plan any one of these two suitable to your flock with details of programme as you will conduct in your flock.

PART B

1. "Games make a person healthy." What is the importance given to games in Bulbul activities? List five different types of games. Plan a game with details of how to play it and explain.
2. "Prayer gives peace to mind." What activities do you provide your Bulbuls to achieve this.
3. What are the different categories under which Bulbul Proficiency Badges are categorised? How will you enthuse your Bulbuls to choose Proficiency Badges under each head?

PART C

1. "Cooperation of parents is needed to run the flock successfully." What are the different approaches you will make to get the full support of the parents?
2. How do handicrafts help you for the effective implementation of Bulbul programme in your flock? Mention different types of handicraft you tried
3. Submit a detailed plan of Bulbul Expedition or Flock Holiday you would like to conduct in your flock.

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QUESTIONNAIRE FOR GUIDE SECTION

Part A is compulsory. Answer both the questions

Choose any two from Part B and two from Part C.

Totally answer six questions. The answer should be descriptive with necessary sketches / photo and illustrations.

PART A

1. Promise, Law and motto are part of the life of Guides. How do you inculcate these in your Guides practically? Explain.
2. "Ceremonies play important role in the Guiding." Explain any one ceremony with details of programme which you organised in your Guide Company.

PART B

1. Explain how to motivate your Guides to earn the Proficiency Badges to achieve Rajya Puraskar. Describe how these are helpful for their overall development.
2. "A Guide who does not go to the camp is like a sailor who never goes to the sea." Explain the importance of camping for a Guide for herself development.
3. Every Guide is expected to be a good first aider and have the knowledge of estimation. How far have you been successful to bring your Guides skilful to the standard?
4. Participation in the community development activities bring the Guides closer to the community. How far this can be proved? Quote an activity chosen by your Guides which gave good results.

PART C

1. What are the records to be kept in an ideal Guide company? Explain how these records are useful for the day to day work.
2. Plan and organise a company hike on foot for 10 km. Submit your experience with the report of the Guides after they returned. Also explain how mapping helped this hike.
3. "Guiding is a game out in the world" how do games help Guides for training and testing? Plan a wide game with all details.
4. How do the guiding skills help the Guides of the present day with modern developments including internet etc.

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QUESTIONNAIRE FOR RANGER SECTION

Part A is compulsory. Answer both the questions

Choose any two from Part B and two from Part C.

Totally answer six questions. The answer should be descriptive with necessary sketches / photo and illustrations.

PART A

1. "My special responsibility as a Ranger is to render service by taking this Promise out into a wider world." As a Ranger Leader how will you enable your Rangers to participate in the service activities and develop the attitude of a worldwide?
2. "The women in the village of India need help to raise their standard of living." Suggest a few programmes and plan how to get resources for those programmes to implement the plan of raising their standard of living and enrich the life of villagers.

PART B

1. What are the opportunities that the Ranger team gets to promote and work for National Integration. Explain in detail.
2. What are the circumstances that a Ranger or Ranger team can render service? Explain one disaster circumstance where they rendered services and the support and guidance you offered.
3. "A woman plays a vital role in her family as well as in the society." What are your suggestions for women empowerment?
4. Explain how you will motivate your Rangers to work for the cultural heritage of their state / country.

PART C

1. Mention the various adventure activities you could promote to attract the Rangers.
2. Mention at least five other voluntary organisations at national level /international level with whom the Rangers can jointly work for the betterment of the society. Choose one and submit the plan of a project.
3. What type of life position do you prefer? Why? How do you feel this will be helpful? Suggest some ideas to bring you Rangers to this life position.
4. Explain how career counselling or personality development can help anyone to become successful in life. How will you try to implement this in your Ranger team?